

2012 Shoulder to Shoulder Speakers & Presentations



MORNING KEYNOTE 8:30 - 10:00 a.m.

☞ Kinship Care: A Paradigm Shift in Child Welfare

Ballroom

[View Handout](#)

The purpose of this keynote is to enhance the knowledge and skills of professionals, volunteers, and parents providing services to or involved in the placement of children in kinship families. It is important to understand the differences between kinship care, non-relative adoptions, and foster care placements while identifying how these differences can result in risk factors to safety, well-being, and permanency for children in kinship care. Attendees will understand and develop interdisciplinary approaches and strategies for preventing and mitigating these factors through assessments, services, family preparation, and support to kinship families.

Speaker(s): Joseph Crumbley, Ph.D.

Dr. Joseph Crumbley received his master's and doctorate in social work from the University of Pennsylvania. His most recent areas of specialization have been kinship care and transracial adoption and foster care. He is in private practice as a family therapist, trainer, and consultant. His clinical experience includes adoption, foster care, chemical dependency, couples therapy, physical and sexual abuse. He has provided training and consultation nationally and internationally. Nationally, Dr. Crumbley has consulted with Spaulding for Children, Casey Family Programs, Casey Family Services, Brookdale Foundation, the Child Welfare League of America, and the Department of Health and Human Services. Dr. Crumbley has authored and co-authored books, produced a series of training videos, and developed on-line courses on the topics of kinship care and transracial adoptions and foster care. He has been a faculty member of the Adoption Certificate Programs at Portland State Graduate School of Social Work and Rutgers University Graduate School of Social Work. Dr. Crumbley received the Child Welfare League's Excellence in Kinship Care Practice Award in 2007. He served as board president of NACAC, the North American Council on Adoptable Children, from 2005 to 2009.

AFTERNOON KEYNOTE 12:30 - 1:15 p.m.

☞ Trauma Stewardship

Ballroom

[View Handout](#)

Trauma Stewardship explores how humans are impacted by exposure to the suffering, hardship, crisis, and trauma of humans. Our stewardship involves but is not limited to our intention in choosing the work that we do, our philosophy of what it means to help others, the tone our caregiving takes, and our daily decisions about how we live our life. If we are to do our work with suffering people and environments in a sustainable way, we must understand how our work affects us. A trauma exposure response may be defined as the transformation that takes place within us as a result of exposure to the suffering of other living beings on the planet. We are talking about the ways in which the world looks and feels like a different place to you as a result of your doing your work.

Speaker(s): Laura van Dernoot Lipsky, MSW

Laura van Dernoot Lipsky is an internationally known trauma worker who has been engaged in this work for 24 years. She has worked locally, nationally, and internationally and has been involved in some of our nation's largest disasters and community crises. Her front line experience has included working with homelessness, child abuse, sexual assault, domestic violence, and acute trauma. She trains on systematic oppression and liberation theory as well as secondary trauma. She has volunteered throughout her career with women in the sex trade, immigrants and refugees, local food banks, and the public schools. Additionally she has served individuals and organizations through the use of animal assisted therapy. She is known as a pioneer in the field of trauma exposure and its toll on those working in trauma related fields. For over a decade

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she has been a constantly sought after key-note speaker and workshop leader on her theory of trauma stewardship. Trauma stewardship explores how humans are impacted by exposure to the suffering, hardship, crisis, and trauma of humans, other living beings, and the planet itself. Laura is the author of the newly published book *Trauma Stewardship*, an everyday guide to caring for self while caring for others. Laura lives in Seattle, is a mother, received a Master of Social Work Degree and is bilingual in Spanish.

SESSION A 10:15 - 11:45 a.m.

≡Secondary Trauma and How We Reconcile Its Impact

Room Clackamas

[View Handout](#)

As human beings, we are affected by our surroundings. The discussion focuses on how to reconcile what we experience in our work and the world around us in a way that is both compassionate and honest as well as accountable and sustainable. Whether we are experiencing fatigue, cynicism, guilt, a sense of not doing enough or any other number of consequences of demanding work, we come to understand how we can make choices in order to remain true to ourselves and those we serve. This workshop will provide additional depth to the lunch keynote. It will focus on reconciling the toll of trauma exposure through concrete skills.

Speaker(s): Laura van Dernoot Lipsky, MSW

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≡Enhancing Resiliency for Children Exposed to Domestic Violence

Room Clark

Domestic violence impacts children on a variety of levels and presents itself in children's lives through emotional, learning, and relationship contexts. A growing body of research documents the remarkable capacity for resilience in children and youth who have experienced trauma, abuse, and stress in their lives. A key finding of this research is the power of each individual, including judges, CASAs, social workers, and attorneys who come in to contact with children to be an agent of resilience. This session will assist participants to understand and address the intergenerational cycle of violence and its effects while exploring the positive impacts of providing children and families' resources to nurture their potential.

Speaker(s): Claire Crooks, Ph.D., C.Psych

Claire Crooks is the associate director of the CAMH Centre for Prevention Science. She is also an assistant professor at the Centre for Research on Violence Against Women and Children and an adjunct professor in the Department of Psychology (University of Western Ontario). Dr. Crooks is a consultant to the Centre for Children and Families in the Justice System of

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the London Family Court Clinic, where she conducts high conflict custody assessments with the London Custody and Access Project, and victim impact assessments. Dr. Crooks is a co-founder of the Caring Dads program, a parenting intervention for men who have maltreated their children. Dr. Crooks is the author of numerous papers and chapters on exposure to domestic violence, custody and visitation, abusive fathers, and adolescent dating violence. She is co-author of *Adolescent Risk Behaviors: Why Teens Experiment and Strategies to Keep Them Safe*, a book on violence prevention and health promotion.

Parenting with Trauma: African American Experience

Room Hayden

A panel from Cascadia Garlington Center will explore the concept of trauma from a culturally relevant perspective. The workshop will examine the relationship between addiction, mental health and trauma in African American families. Further, the panelist will examine best practice techniques for engaging these families in services.

Speaker(s): Cascadia Garlington Center Panel

Tasha Wheatt-Delancy, Director of Clinical Operations with Cascade Behavioral Healthcare at the Garlington Center, manages culturally appropriate programs focused on the needs of underrepresented populations in need of mental health and addiction services. Bringing years of experience in the field, she is also the co-founder of Breaking Through Diversity Consulting Firm.

J. Rene Tucker, LCSW, Senior Program Manager with Cascadia Behavioral Healthcare at the Garlington Center, manages Garlington's mental health program, Recovery Services. With over 23 years of social work experience working primarily in community mental health services, she provides culturally relevant mental health treatment services to African American adults and families.

Parvaneh (Pari) Mazhar, MSW, BCPC, LCSW, is the current Program Manager for Children and Family Prevention programs at Cascadia Behavioral Healthcare at the Garlington Center. Pari has worked for the past 17 years with children and families in various capacities in the community, and was awarded for her work in the field in 2008 and again in 2011.

Michael Braxton, MSW, is currently the Additions and Integrated Services Program Manager for Cascadia Behavioral Healthcare at the Garlington Center. He is also the co-owner and CEO of Empowerment Clinic, Inc. in Milwaukee, WI, which he founded in April of 2009, and is licensed in both Oregon and Wisconsin. He brings over 20 years of experience working with the effects of violence in the African American community.

Challenging Kids and Emotional Regulation

Room Multnomah

[View Handout](#)

This workshop is meant to empower and support foster parents as they parent some of Oregon's most challenging children. Introducing concepts related to traumatic stress and emotional regulation, parents will be given insight into the behaviors and emotions of the children in their care. The key to managing challenging behaviors lies in the ability to regulate yourself and support the child's self-regulation. This workshop provides insight and concrete ideas based on evidence-based therapeutic approaches and the experiences of clinicians.

Speaker(s): Angela Gunn, MSW, CSWA

Angie has been working in the field of child welfare for the last 8 years. She began as a case manager but soon began working in the area of child welfare staff training and development in Wisconsin. She served as a child welfare supervisor

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just prior to moving to Oregon. Currently she works as an ICTS Therapist/Support and Supervision Case Manager in the Planned and Crisis Respite Care program at Morrison Child and Family Services. Since 1947, Morrison has actively worked to improve the lives of children, their families, and the local community.

Parenting Lesbian, Gay, Bisexual and Transgender Youth

Room Pendleton

[View Handout](#)

LGBT youth are some of the most creative, expressive, outgoing and fabulous youth around. Unfortunately these youth face special barriers in school, family, community, healthcare, and independence. This workshop will use a strength based approach to address barriers and help adults understand the best ways to support and advocate for LGBT foster youth. Current queer youth culture will also be discussed and participants will leave with many resources specific to LGBT youth. A question and answer session will be held at the end of the workshop.

Speaker(s): Bethprana Novi, MSW, CSWA and Charlotte Redway, LCSW

Bethprana is a clinical social worker in private practice in Portland, Oregon. She is a former child welfare case manager and has over eight years of clinical experience with lesbian, gay, bisexual, and transgender children and adolescents. Bethprana works with schools, community agencies, healthcare practitioners, and others regarding best practice with LGBT youth. She has presented at several conferences and has guest lectured at Portland State University and Pacific University graduate programs.

Charlotte is a licensed clinical social worker in private practice in NE Portland. Prior to private practice she worked in community mental health primarily providing in home family therapy with families involved with DHS. Charlotte volunteered in a queer youth counseling center for two years and has presented on working with gay, lesbian, and transgendered youth at conferences and in masters level classrooms.

It Wasn't Like That When I Was a Teenager!

Room Washington

[View Handout](#)

We have all been teenagers -- but how long ago was that? Though we have lived through exciting, confusing, and often painful adolescent years, teens today experience a host of challenges and opportunities that we didn't have. Things are different in 2012. This workshop will begin with a review of the adolescent brain, focus on 21st-century teen culture, and identify current trends that should be on our radar. Topics covered will include sexuality, technology and the media, mental-health issues, self-harm, and drug and alcohol use. This is a MUST for professionals and parents who interact or work with teenagers.

Speaker(s): Sue Skinner, MD and Marieka Farrenkopf, EdM, LCSW

Dr. Skinner works at the Children's Center of Clackamas County, and has been working in the field of child abuse and neglect for 17 years. She is board-certified in both general pediatrics and child-abuse pediatrics, and is a member of the American Academy of Pediatrics as well as APSAC. Dr. Skinner has lectured both locally and nationally on various issues related to child abuse, and she has assisted in the development of guidelines and training modules for the State of Oregon. She has a particular interest in physical abuse of school-aged children, physical and environmental neglect, drug-endangered children, and the medical evaluation of adolescents.

Ms. Farrenkopf attended the Boston University Schools of Social Work and Education, and is a medical social worker in Portland, Oregon. She currently works as a Child Interviewer and Trainer at CARES Northwest, a pediatric clinic at Emanuel

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Hospital specializing in evaluation children for abuse and neglect. Ms. Farrenkopf has a private practice in Portland where she sees teenagers and adults for individual mental-health counseling. She specializes in abuse and neglect, crisis, teenage angst, interpersonal conflict, depression and anxiety.

≡ Teaching Lessons Through Traditional Stories

Room Weyerhaeuser

Learning lessons and moral values has always been an important part of American Indian teachings. Parents and elders share values with their children through the storytelling. Stories hold the lessons of life as well as reinforces histories and other events. Stories will be used to illustrate how those lessons are passed on. The presentation also includes a glimpse of local tribal history and how the Native people have begun to reclaim cultural ties.

Speaker(s): Esther Stutzman

Esther Stutzman is a Kalapuya/Coos Elder who has shared her traditional tribal stories for over fifty years. She is the great-great granddaughter of Camafeema who was the tribal Headman of the last village of the Komemma Kalapuya. She learned her stories from her grandmothers and elder relatives who taught her the traditions of the people. Esther is a former teacher, tutor, and curriculum developer who specializes in sharing culturally-correct information. Her background also includes numerous presentations for the Oregon Chautauqua program, Oregon Folk Life, the recent 'Oregon is Indian Country' series, and she is a charter member of the Northwest Indian Storytellers Association.

≡ Permanency for Youth: Why We Changed Our Focus and How You Can Too

Room White Stag

[View Handout](#)

This workshop introduces the concept of permanency for youth, including those aging out of foster care, homeless, and runaway youth. Presenters will discuss and help define and conceptualize permanency, ways in which workers or agencies can provide youth with skills towards achieving permanency, and barriers to permanency within the youth care system. The workshop will address the importance of permanency for vulnerable youth, particularly older youth who are transitioning into adulthood. Participants will strategize ways of incorporating permanency work into their own programs, to include, Foster Care, Basic Center, and Transitional Living Programs.

Speaker(s): Sally Guyer, MSW and Andrea Logan

Sally Guyer, MSW, is a 20+ year veteran of Social Services. She has spent most of her career working with adolescents and their families in a variety of settings, from locked, long-term psychiatric residential to in-home skills training, and is a frequent presenter at local, regional, and national conferences. Sally is the Child & Family Services Program Supervisor at Boys & Girls Aid, Oregon's oldest Child Welfare Agency.

Andrea Logan Sanders is the Program Supervisor of Shelter and Housing Services at Boys & Girls Aid. Before joining Boys & Girls Aid six years ago, she acquired 14 years of experience providing oversight and direct services to programs for homeless and at-risk adults, children, teen parents, and families from a variety of cultural backgrounds in Portland and Southern California. While at Boys & Girls Aid, she has prepared and facilitated multiple trainings on topics such as trauma informed care, permanency, host home models, shelter care, and RHY continuums. Andrea has a BA in Sociology and Anthropology from Lewis and Clark College and is completing an MS in Communication Studies at Portland State University.

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☒ [Autism Identification: Resources Available and Effective Approaches to Supporting Children and Youth on the Autism Spectrum](#)

Room Zellerbach

[View Handout](#)

This workshop will provide information on identifying characteristics of Autism Spectrum Disorder (ASD) in children and youth. The presenters will cover ways to support children and youth on the autism spectrum to help them lead fulfilling, functional lives and detail what resources are available to help. Ms. Rates discusses these issues from the point of view of a parent, while Ms. Anderson and Mr. Chase provide insights from their own experiences growing up with undiagnosed ASD.

Speaker(s): Tobi Burch Rates, Krystal Anderson, and Jonathan Chase

Tobi Burch Rates is the mother of two children, both of whom are autistic. Her older son has been diagnosed with Asperger's Syndrome, while her younger son is more severely affected by autism. Having moved to Oregon three years ago, she has had to learn how to navigate the educational, medical, governmental, and community support systems available here. Tobi is the executive director of Autism Society of Oregon. She is interested in supporting self-advocacy for everyone on the autism spectrum, including mentoring parents new to the autism diagnosis and/or Oregon.

Krystal Anderson has Asperger Syndrome, OCD, a genetic blood disorder, and rare complex autoimmune diseases. Despite these challenges, Krystal obtained a technical degree in Radio Broadcasting and went on to become a radio personality and a nationally syndicated radio producer. After emergency brain surgery at the age of 25, Krystal decided to pursue her love of scientific communication. Krystal is passionate about teaching, technology and advocating a safe space for autistic individuals and their families.

Jonathan Chase is a professional bassist who was diagnosed with Asperger's Syndrome as a freshman in high school as age 14. Chase, now 25, dropped out of high school. By age 16 he discovered his love of music and was working full time on the local blues circuit. He is well known in Portland and plays in a number of local bands. Jonathan also attends the monthly autism Game Club; he's a favorite with the kids as he dazzles them with magic tricks. Jonathan has been speaking about autism to parent support groups for several years. He was also featured in the "On the Spectrum" documentary film, produced by Strawberry Jelly Films, LLC.

SESSION B 1:30 - 3:00 p.m.

☒ [Transracial Parenting: Developing Positive Racial and Cultural Identities in Children](#)

Room Clackamas

[View Handout](#)

In this workshop, Dr. Crumbly will describe the similarities and differences in the identity formation of children from dominant and minority groups. He will develop approaches in explaining to adoptive parents "why and when" it is necessary to develop positive racial/cultural identity in their minority child. Lastly, he will look at formulating parental tasks and roles in developing positive identity in children adopted transracially and in foster care.

Speaker(s): Joseph Crumbly, Ph.D.

Dr. Joseph Crumbly received his master's and doctorate in social work from the University of Pennsylvania. His most recent areas of specialization have been kinship care and transracial adoption and foster care. He is in private practice as a family therapist, trainer, and consultant. His clinical experience includes adoption, foster care, chemical dependency,

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couples therapy, physical and sexual abuse. He has provided training and consultation nationally and internationally. Nationally, Dr. Crumbley has consulted with Spaulding for Children, Casey Family Programs, Casey Family Services, Brookdale Foundation, the Child Welfare League of America, and the Department of Health and Human Services. Dr. Crumbley has authored and co-authored books, produced a series of training videos, and developed on-line courses on the topics of kinship care and transracial adoptions and foster care. He has been a faculty member of the Adoption Certificate Programs at Portland State Graduate School of Social Work and Rutgers University Graduate School of Social Work. Dr. Crumbley received the Child Welfare League's Excellence in Kinship Care Practice Award in 2007. He served as board president of NACAC, the North American Council on Adoptable Children, from 2005 to 2009.

≡When Women Use Violence

Room Clark

Since the implementation of mandatory arrest policies there has been an increase in the arrest of women and mothers in cases of domestic violence. Are these women who are being arrested batterers, resisting battering, or neither? This session will explore the answers to that question. To be effective, interventions for women who use violence must address the contextual factors of women's lives. This workshop will increase your understanding of women's use of violence in intimate relationships and the most effective interventions in these cases.

Speaker(s): Laura Connelly

Laura Connelly has worked to end domestic violence for the past ten years through volunteer work and direct client services. She is currently the Director of Programming at Advocates for Family Peace (AFFP), a private non-profit organization located in rural northern Minnesota. AFFP's mission is to support individuals to live violence-free lives, educate the community about domestic violence, work for social change through policy and practice, and to promote respect and acceptance. Laura co-facilitates groups for men who batter and women who use violence, advocates for victims of domestic violence, and oversees AFFP's supervised visitation and exchange center. She has trained nationally for Praxis International, the National Council of Juvenile and Family Court Judges, and the Supervised Visitation Network on issues related to domestic violence, children, and supervised visitation. She is co-author of a curriculum and DVD for working with men who batter as fathers entitled, "Addressing Fatherhood with Men Who Batter". She is also the co-author of a curriculum and DVD for working with women who are arrested for domestic violence in their intimate relationships entitled, "Turning Points: A Nonviolence Curriculum for Women".

≡Advocating for Educational Rights, Who & How

Room Hayden

Let's explore how to tap the resources for children's educational rights. Dance your way through the Federal and State laws for a free and appropriate education, and learn who to contact to ensure our children are getting the full resources available. Play the BINGO vocabulary game for the acronyms of LRE, RTI and other educational terms with a cheat sheet and win prizes. You will receive the basics of educational advocating for children with this session.

Speaker(s): Penelope Jordan, MA

Title I Top Ten Programs in United States, Master of Education in Curriculum and Instruction, Child Development Specialist, Administration Credentials including Special Education Director and Principal, ACBIS for Traumatic Brain Injury Certification, Trainer for PSU/Child Welfare Partnership, Columbia Regional Program Regional Liaison, and Adjunct Professor for Concordia University.

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☞ Trauma Informed Care 101

Room Multnomah

To understand the benefits of a trauma informed system, it is necessary to understand how trauma impacts individuals and families. Participants will use this beginning knowledge to identify how service systems, often unknowingly, re-traumatize survivors of complex trauma. Participants will also learn the difference in trauma specific services and trauma informed care. Case examples will be used to practice reframing behaviors from a trauma informed lens.

Speaker(s): Mandy Davis, LCSW

Mandy Davis is a Research Associate at the Regional Research Institute (RRI) at Portland State University and the clinical director for the Trauma Informed Care Project. She has more than 15 years experience providing services directly to survivors of trauma and providing consultation, training, and evaluation services to programs serving survivors of trauma. Ms. Davis also teaches courses in abuse and trauma, generalist practice, research, and statistics at the School of Social Work at PSU.

☞ Differential Response in Oregon

Room Pendleton

Differential response focuses on interventions that are less investigative fact finding and more assessment. Differential response insures child safety by helping the family identify their needs to keep their child safe. This workshop will present the plans for implementing differential response in the child welfare system in Oregon. A short history of differential response will be provided as well as a look at how this change in Child Welfare is anticipated to benefit children and families.

Speaker(s): Deena Loughary, BA

Deena Loughary is a Department of Human Services Safety and Reunification Coordinator in the Differential Response Unit in Salem. Differential response is a design for child welfare intervention that allows for more than one way of responding to reports of suspected child abuse or neglect. In this position, Deena is working with local branch offices and community partners throughout the State as the Department develops and plans for this program's implementation in Oregon. Deena has worked for DHS for over 13 years and has a passion for child welfare work, particularly in the field of protective services. Previous to holding her current position, Deena has worked as a case manager, consultant, trainer and educator, and as a child protective services supervisor. Deena has a Bachelor's Degree in Psychology and Sociology from Eastern Oregon State University in LaGrande, OR.

☞ Feeding and Nutrition in Foster Care/Adoption

Room Washington

Malnutrition in the recently placed child is common and can range from obvious wasting or stunted growth, to silent micronutrient deficiencies, all of which can have serious medical and developmental consequences. How should we assess nutritional status in a new foster child or adoptee? What growth charts and labs should be used and how are they interpreted? What are some unique strategies of post-adoption nutrition, and how can we best help children with problems like taste/texture aversions, low oral muscle tone, or medical problems? How do feeding and relationship development interact? This talk will present some best practices in post-placement nutrition as well as practical tips and tricks for agency staff and families.

Speaker(s): Julian Davies, MD

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Dr. Davies is a Clinical Associate Professor of Pediatrics at the University of Washington, where he co-directs the Center for Adoption Medicine, and works at the longest-running FAS clinic in the country. His interest in foster care and adoption began in Russia, where he started a summer arts and clown camp for Russian orphans. He now has a pediatric practice where 2/3 of his patients were fostered or adopted. Dr. Davies also has created an award-winning online resource for pediatrics and adoption: www.adoptmed.org, co-hosts the "Raising Resilient Rascals" adoption conferences, and presents on a variety of topics at regional and national conferences. He is on the Medical Advisory Board for SPOON Foundation and is a member of the Global Nutrition Working Group.

≡ Enhancing Cultural Competence in Human Service Settings

Room Weyerhaeuser

This workshop is designed to develop cultural competence through the policies, procedures, practices, and values of an organization and individuals who perform direct practice and administrative services. This overview will describe: 1) Providing services to tribal families and tribal organizations requires skill building in multiple competency areas; 2) Worldview differences are used as a primary focus for understanding the impact of cultural differences; 3) Collaboration principles are addressed in terms of providing services to families of diverse cultures; 4) Assessment models for both the individual and of the organization will be examined; 5) Experiential learning is provided in an environment best suited for the adult learner.

Speaker(s): Nadja Jones, MSW

Nadja Jones, a Comanche Indian, has worked throughout her career in the field of Indian Child Welfare. As a direct services provider in an urban Indian agency, she developed skills in reunification and preventive case management. Nadja was integral in establishing a network of tribal relative care emergency placements throughout the upstate New York region. When Nadja received her MSW from Arizona State University, she proceeded to work for the state serving under the state ICWA specialist. While supervising family services programming, Nadja collaborated with urban American Indian organizations that provide mental health services, substance abuse treatment, and youth as risk shelters. Currently, Nadja provides the direction for several contracts and grants that provide information and training to tribal and public constituents. Nadja provides advisory and planning committee resources to various initiatives specific to systems improvement and capacity building. Nadja is currently a Senior Community Development Specialist with the National Indian Child Welfare Association.

≡ The Court and CRB Want to Hear From You!

Room White Stag

This workshop will provide an increased understanding of the various court hearings and Citizen Review Board process. Special emphasis will be placed on the importance of foster/adoptive parent and relative provider understanding of and participation in court proceedings. Workshop participant voice is needed and encouraged.

Speaker(s): Shary Mason, Leola McKenzie, Honorable David Knoffler

Shary Mason received a BS in Psychology & Secondary Teaching Credentials in Social Sciences from the University of Oregon. She has worked for the Oregon Judicial Department since 1993, with over 25 years of experience in juvenile court programs. She is currently the Juvenile Court Improvement Program (JCIP) Model Court and Training Analyst. In her current position, Ms. Mason provides training and education on policy and practice standards related to court implementation of relevant juvenile law to judges and court staff, CRB staff and volunteers, tribes, DHS staff, and community partners. She serves as the liaison between JCIP and the CRB program and the nine federally recognized Oregon tribes, provides technical assistance to support Model Court Teams, and analyzes child welfare policy affecting the courts and the CRB.

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Leola McKenzie has been with the Office of the State Court Administrator since January 1995 in a variety of positions that support the work that Oregon courts do in juvenile cases. Leola has been the director of Juvenile Court Programs since 2009. JCIP and CRB work with courts, judges, and volunteer board members throughout the state. Leola earned a Bachelor of Arts Degree in English & Secondary Education from Nazareth College in Rochester, New York and a Masters Degree in Public Administration from Portland State University.

David Knofler completed his undergraduate studies at the University of California at Davis and graduated from the Lewis and Clark Law School in Portland, Oregon. While working at Multnomah Defenders, Inc., he represented criminal defendants in trials and on appeals. After moving to the juvenile court, he handled delinquency and dependency cases, representing both parents and children. Since 2002 he has been a referee and circuit court judge pro tem in the Multnomah County juvenile court.

≡ Empowering Children in Foster Care

Room Zellerbach

Children in the foster care system can exhibit problematic behaviors and it has been noted that these behaviors can be traced to feelings of powerlessness and helplessness. Therapeutic groups at Morrison Center have been helping children to identify the behaviors and develop training for foster parents to work with the children. This model puts kids in the "expert chair," asking them to help build a system in which their voices are heard. It helps them to connect to other foster kids' experiences, letting them know that they are not alone.

Speaker(s): Gillian Chachere, MA and MacKenzie Taylor, MSW

Ms. Chachere is an outpatient mental health therapist at Morrison Child and Family Services. She received her Master's Degree in Counseling Psychology with an emphasis in feminism and social justice from New College of California. Ms. Chachere has been working in the field of child and family mental health for over five years, during which time she developed an interest in the needs of children within the foster care system. Together with MacKenzie Taylor, Gillian has created the Fostering Empowerment group to address these needs.

Ms. Taylor is an outpatient mental health therapist at Morrison Child and Family Services. She received her Master's Degree in Social Work from Walla Walla University. Ms. Taylor has been working in the field of child and family mental health for five years, during which time she developed an interest in youth impacted by trauma and those within the foster care system. Together with Gillian Chachere, MacKenzie is helping to create Fostering Empowerment, a group to help foster care youth strengthen their voice.

SESSION C 3:15 - 4:45 p.m.

≡ Co-Parenting Roles and Issues with Incarcerated Parents

Room Clackamas

[View Handout](#)

In this workshop, Dr. Crumbley will develop criteria to determine "when and when not" to involve incarcerated parents in visitations, contacts, and co-parenting. He will identify the roles and tasks of incarcerated parents with their children. Lastly, he will delineate how incarcerated parents can assist in preventing their children from repeating cycles and family legacies of incarceration.

Speaker(s): Joseph Crumbley, Ph.D.

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Dr. Joseph Crumbley received his master's and doctorate in social work from the University of Pennsylvania. His most recent areas of specialization have been kinship care and transracial adoption and foster care. He is in private practice as a family therapist, trainer, and consultant. His clinical experience includes adoption, foster care, chemical dependency, couples therapy, physical and sexual abuse. He has provided training and consultation nationally and internationally. Nationally, Dr. Crumbley has consulted with Spaulding for Children, Casey Family Programs, Casey Family Services, Brookdale Foundation, the Child Welfare League of America, and the Department of Health and Human Services. Dr. Crumbley has authored and co-authored books, produced a series of training videos, and developed on-line courses on the topics of kinship care and transracial adoptions and foster care. He has been a faculty member of the Adoption Certificate Programs at Portland State Graduate School of Social Work and Rutgers University Graduate School of Social Work. Dr. Crumbley received the Child Welfare League's Excellence in Kinship Care Practice Award in 2007. He served as board president of NACAC, the North American Council on Adoptable Children, from 2005 to 2009.

≡Caring Dads: Helping Fathers Value Their Children

Room Clark

Caring Dads is one of the first group intervention programs designed for men who have abused or neglected their children or exposed them to the abuse by their mothers. The Caring Dads program provides guidelines and activities for reaching four therapeutic goals of the program: engaging men; building child-centered, positive parenting; recognizing and countering abuse; and rebuilding trust with children. This session will explore the relevancy in which this program manual can assist a variety of professionals fill the gaps in the provision of services including those working in batterer intervention, children's mental health, or child protection agencies.

Speaker(s): Claire Crooks, Ph.D., C.Psych

Claire Crooks is the associate director of the CAMH Centre for Prevention Science. She is also an assistant professor at the Centre for Research on Violence Against Women and Children and an adjunct professor in the Department of Psychology (University of Western Ontario). Dr. Crooks is a consultant to the Centre for Children and Families in the Justice System of the London Family Court Clinic, where she conducts high conflict custody assessments with the London Custody and Access Project, and victim impact assessments. Dr. Crooks is a co-founder of the Caring Dads program, a parenting intervention for men who have maltreated their children. Dr. Crooks is the author of numerous papers and chapters on exposure to domestic violence, custody and visitation, abusive fathers, and adolescent dating violence. She is co-author of *Adolescent Risk Behaviors: Why Teens Experiment and Strategies to Keep Them Safe*, a book on violence prevention and health promotion.

≡Diagnosis and Management of Failure to Thrive

Room Hayden

Dan Leonhardt will discuss the recognition and management of failure to thrive in both the inpatient and outpatient settings. Medical and psychological factors that often contribute to failure to thrive will be reviewed, as well as the key elements of a thorough history, which is an invaluable tool in helping establish the etiology of failure to thrive and directing further care. Case presentations will be used to illustrate how children may present to medical and child welfare professionals, and how each child and family benefits from an interdisciplinary approach to this pediatric problem.

Speaker(s): Dan Leonhardt, M.D.

Dr. Dan Leonhardt is a pediatrician/child abuse specialist at CARES Northwest and Randall Children's Hospital at Legacy Emanuel. Dr. Leonhardt received his medical degree from the University of Chicago Pritzker School of Medicine and his pediatric training at Cincinnati Children's Hospital and Medical Center. Dr. Leonhardt began his career in child abuse pediatrics as a member of the Protective Service Team at Children's Memorial Hospital. He was an Assistant Professor of

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Pediatrics at Northwestern University Medical School and the Medical Director of the Safe Kids Clinic - a clinic that specialized in the management and diagnosis of child abuse and neglect with special emphasis on failure to thrive and children living in homes with parental substance abuse.

≡ Trauma Informed Care 201

Room Multnomah

This workshop will build on the content in Trauma Informed Care (TIC) 101. Ms. Davis will begin by reviewing skills to engage populations who have experienced trauma. Participants will also identify ways to modify programs and policies to be more trauma informed. This workshop will emphasize skill development and participants will practice applying the content in small groups. (*prerequisite - participated in TIC 101 with the presenter in the past 18 months.)

Speaker(s): Mandy Davis, LCSW

Mandy Davis is a Research Associate at the Regional Research Institute (RRI) at Portland State University and the clinical director for the Trauma Informed Care Project. She has more than 15 years experience providing services directly to survivors of trauma and providing consultation, training, and evaluation services to programs serving survivors of trauma. Ms. Davis also teaches courses in abuse and trauma, generalist practice, research, and statistics at the School of Social Work at PSU.

≡ A Measure for Cultural Specificity

Room Pendleton

Social services agencies recognize that culturally and linguistically diverse populations have specific issues that are not being addressed by using decades-old practice models. The "system of care" approach to individualized services requires all of us to pay attention to the unique characteristics of each person who comes to us for help. This workshop looks at 21st Century practice principles that have expanded the notions of cultural competence and responsiveness to mean Cultural Sensitivity, Cultural Awareness, Cultural Appropriateness and Cultural Specificity.

Speaker(s): Ray Shellmire, MSW, LCSW

Since 1993, Mr. Shellmire has been the Clinical Director of Shellmire Unlimited, P.C., a private outpatient behavioral health organization serving children, adolescents, adults and families throughout the portland metro area (Portland, Oregon). In addition, from 2000 to 2012 he served as the clinical supervisor at Self Enhancement, Inc. (SEI) and Family Enhancement Program (FEP). SEI is a youth organization that focuses on helping African American children realize their full potential by providing academic support, cultural learning and mentoring services. FEP is a program that provides family preservation services to African American children and their families involved in child welfare due to abuse and neglect, with a focus on addressing the safety, developmental and culture needs of that population. In addition, FEP develops support services within SEI to reduce the rate of foster care placements for African American children.

From 1988 to 1998, Mr. Shellmire was the Director of Vocational and Rehabilitation Services of the Garlington Center, N/NE Community Mental Healthcare Center, a mental health organization which served a culturally and ethnically diverse group of persons with severe and persistent mental illnesses. The Garlington Center provided high-quality behavioral health services to adults, seniors, children, youth and families in both public and private sectors.

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≡ Preventing Sexual Abuse: Practical Information for Those Who Work With Them

Room Washington

[View Handout](#)

Many children in foster care have experienced sexual abuse, and more have experienced it but have not told anyone. Foster parents, DHS caseworkers, or those who have contact with children are in a unique position to interrupt the cycle and prevent future abuse. The class combines information about sexual abuse dynamics, sex offender tactics, and trauma affects. Ms. Blackwood will discuss how children of different ages experience sexual abuse, how grooming affects children, and why kids don't tell. She will provide practical information about responding to tough questions about offenders, non-offending parents, and the court, as well as how to respond to a disclosure.

Speaker(s): Sally Blackwood, LPC

Sally is a Licensed Professional Counselor who began working with traumatized children in 1990. She has worked at CARES Northwest since 2006 and previously worked in residential treatment, community mental health, and private practice. She has experience and training in counseling children, teens, families, and adults who have experienced trauma with a specialty in sexual abuse. Currently, Sally is a member of the CARES Northwest prevention team and presents on sexual abuse prevention to students and adults at schools and community organizations.

≡ The Indian Child Welfare Act - Active Efforts Required

Room Weyerhaeuser

[View Handout](#)

Several key best practice behaviors emerge for workers striving to improve outcomes for tribal children through the ICWA. This presentation will provide information and resources specific to ICWA practice such as: (1) basic skills you need to be effective when working in Indian Child Welfare situations; (2) principles and skills for engaging tribal families; (3) case management practices that are ICWA compliant; and (4) cultural issues with regard to Indian Child Welfare.

Speaker(s): Nadja Jones, MSW

Nadja Jones, a Comanche Indian, has worked throughout her career in the field of Indian Child Welfare. As a direct services provider in an urban Indian agency, she developed skills in reunification and preventive case management. Nadja was integral in establishing a network of tribal relative care emergency placements throughout the upstate New York region. When Nadja received her MSW from Arizona State University, she proceeded to work for the state serving under the state ICWA specialist. While supervising family services programming, Nadja collaborated with urban American Indian organizations that provide mental health services, substance abuse treatment, and youth at risk shelters. Currently, Nadja provides the direction for several contracts and grants that provide information and training to tribal and public constituents. Nadja provides advisory and planning committee resources to various initiatives specific to systems improvement and capacity building. Nadja is currently a Senior Community Development Specialist with the National Indian Child Welfare Association.

≡ T.I.P.S. (Trauma Informed Practice Strategies) for Caregivers

Room White Stag

[View Handout](#)

Children entering the Child Welfare system are often traumatized by experiences of abuse and neglect. To make matters worse, the investigation of abuse allegations, removal of children from their homes, and initial placement in substitute care can magnify the traumatic experience. This session will address the nature of trauma that results from child maltreatment. Strategies that caregivers can use to mitigate the traumatic experience of children will be explored.

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Speaker(s): Linda Bello, MSW

Ms. Bello started working with victims of trauma in 1981 and began her career with the State of Oregon as a Protective Services worker in 1985. She has continuously trained caseworkers, mandatory reporters, and other community groups on the dynamics of child abuse since that time. Linda currently is the Lead Training Specialist with Portland State University's Center for Improvement of Child and Family Services Child Welfare Partnership in Salem, Oregon. She regularly trains on issues related to trauma, child protection, and permanency. Linda was the recipient of the 2008 Lifetime Achievement Award from the National Association of Training and Staff Development Association.

[≡ Navigating Family Connections and Social Media](#)

Room Zellerbach

[View Handout](#)

This training will review helpful strategies for navigating family connections, offering ways to balance safety with a child's needs to connect with their "first" family. The training will summarize common challenges and roadblocks, along with the potential impact of social media on family connections. Participants will gain tools and ideas to strengthen adoptive and guardianship families, while connecting to their child's history in a positive way.

Speaker(s): Toni Ferguson, LMSW and Nicole Russell, LMSW

Both presenters are Family Support Specialists at Oregon Post Adoption Resource Center (ORPARC) where they provide services and supports to adoptive and guardianship families.

Toni Ferguson came to ORPARC in 2007 from Portland State University's Graduate School of Social Work and Child Welfare Partnership where she was an instructor for 6 years. Prior to that position, she was a member of the DHS Post Adoption Family therapist Team (PAFT), where she provided highly specialized, intensive treatment services to adoptive families of special needs children. Before PAFT, Toni had acquired over 20 years' experience in education and child welfare systems including the positions of Permanency Worker, Foster Home Certifier, School Social Worker, and Adoptive/Foster Parent Trainer.

Nicole Russell has been at ORPARC since 2009. Before coming to ORPARC, she worked with children, youth, and families in various capacities. As part of a school-based mental health program, she offered assistance in behavior supported classrooms within elementary schools. She has also co-facilitated a parenting class and provided individual parenting skills training. Nicole's prior experience includes working as a youth director for middle school and high school students, and as a teacher within Head Start classrooms.